### REGION 5 REGIONAL HEALTH RESEARCH CAPACITY ASSESSMENT REPORT

### **REGION 5**

### REGIONAL HEALTH RESEARCH CAPACITY ASSESSMENT REPORT

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PREPARED BY: STRUCTURE/ORGANIZATION MONITORING AND EVALUATION COMMITTEE

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### **ACRONYMS**

BCHRD Bicol Consortium for Health Research & Development

COA Commission on Audit

DOST Department of Science and Technology

DOH Department of Health

HRC Health Research Consortium

NAST National Academy of Science and Technology

NUHRA National Unified Health Research Agenda

PCHRD Philippine Council for Health Research and Development

PNHRS Philippine National Health Research System

RHRDC Regional Health Research Development Councils

RICUP Research Information Communication Utilization Programme

RUHRA Regional Unified Health Research Agenda

### I. Introduction and Objectives of the Assessment

The Bicol Consortium for Health Research and Development (BCHRD) was organized in July 20, 2007. The consortium counts among its members seven government and academic institutions in the Bicol region. Since its establishment in 2007, the consortium has undertaken a number of preparatory and capacity building activities but the consortium's plan to drum up interest in health research and development has been foiled by a number of organizational factors.

This assessment is conducted to strengthen research and development in Region V. Specifically the assessment will (i) identify critical issues and gaps in health research and development in Bicol; and (ii) recommend measures that the health research consortium can use to improve the management and implementation of health research and development programs and activities.

### II. Methodology and Activities Undertaken

The assessment was carried out by the members of the Structure/Organization Monitoring and Evaluation (SOME) with administrative and logistical support from PCHRD. The assessment team utilized the assessment framework and instruments developed by the committee for this purpose (see Annex A).

Two meetings were held as part of the assessment process. The first meeting was conducted in the morning of August 4 with health researchers and in the afternoon a second meeting was conducted with the members of the Executive/Management Committee in attendance. The Region 5 RUHRA, 2009 operational plan, accomplishment reports and organizational structure were reviewed as part of the assessment process.

### III. Findings and Observations

### Overall Findings and Observations

The BCHRD was organized in 2007 and counts among its members seven (7) academic and government institutions in the Bicol region. In 2008, with funding support from PCHRD, the consortium carried out capacity building activities designed to develop the skills of health researchers and generate research proposals.

A major problem faced by the BCHRD is the inability of the members of the Advisory Council to agree on how best to take advantage of some resources that were offered by a company involved in the manufacture of cigarettes. The DOH regional office and two member institutions under it have not yet signed the memorandum of agreement and as a result, the consortium has been unable to fully carry out its planned activities.

A related problem is the limited institutional membership with many researchers unable to fully participate mainly because the institutions that they represent are not yet members of the consortium.

In addition, while the consortium has formulated a health research agenda in 2005, the researchers who attended the consultation meeting were not aware of the region's health research priorities and could not recall instances where the research agenda was presented and disseminated.

Given these many challenges, the consortium needs assistance from the PNHRS in addressing its organizational issues. The BCHRDC also needs to activate the different working committees and use the RRF to get the health researchers organized and focused on the region's health research priorities.

### A. Preparation and Utilization of Health Research Agenda

 The Region 5 RUHRA (2006-2010) was developed in 2005. It contained a brief description of the priority research areas but since its formulation the RUHRA has not been disseminated, discussed and utilized.

In 2005, PCHRD supported the development of the Region V unified health research agenda (RUHRA). The preparation process involved the review of relevant documents and stakeholder consultations. The identified priority areas included the following: Infectious diseases, lifestyle disorders, environmental health, malnutrition, health care financing and diseases of the elderly.

Since its formulation four years ago, the RUHRA has not been subjected to a critical and systematic analysis. The document has also been not widely disseminated as many researchers who attended the consultation meeting were not aware of its content and could not recall instances where the research agenda was presented and discussed.

2. Inadequate utilization of the health research agenda.

A review of the accomplishments of the BHRDC showed little evidence of application of the health research agenda. No attempt was made to develop assessment instruments based on the research priorities. The consortium also failed to translate the agenda into a plan for capacity building and mobilize resources for health research.

Strong interest to review the research agenda and transform it into an instrument for resource mobilization and capacity building

Both the group of researchers and the governing board suggested that a review of the research agenda is in order and that the document needs to undergo a systematic analysis to facilitate the preparation of research proposals and enable easier access to interested users for other useful applications. Some of the other uses and applications of the RUHRA are described below.

### B. Health research manpower, facilities and capacity-building

 The region's health research manpower possesses the skills and expertise to carry out the required studies based on the identified priorities.

The members of the BHRDC clearly have the expertise needed to design and carry out health researches and respond to the region's health research needs. However, it was noted during the consultation meetings that many researchers who were interested to participate were unable to do so because they belonged to institutions that are not members of the consortium.

Training of research manpower has been carried out but there is no long-term human resource development program and it is unclear if the training course was guided by the health research agenda.

In 2008, the consortium through the Technical Working Group (TWG) conducted a training course on research design and protocol development among health researchers. The training activity was designed to generate health research proposals.

Members of the TWG and the governing board acknowledged that the region does not have a capacity-building strategy in place. There was also no attempt on the part of the consortium to assess the manpower needs of the region based on the identified research priorities.

### C. Funding and Logistical Support for Health Research

 Institutional support for health research exists although funds for research are scarce and highly competitive.

Health researchers claim that while some institutions have research funds, these funds are inadequate and in many instances the health researchers have to compete with researchers from other sectors. In addition to the provision of funding support some institutions reduce the teaching load of faculty members who are able to complete and publish their research studies. Faculty members who are invited to present their papers also get some funding support from the institution.

Presently the consortium has received 490, 530 pesos from PCHRD to fund its operations. It also received a grant of 500,000 pesos from Philip Morris Philippines.

2. The consortium does not have a resource mobilization strategy

The consortium has not attempted to translate the research priorities listed in the RUHRA into a cost estimate and use the results to formulate a resource generation/mobilization plan. This inadequacy makes the consortium totally dependent on PCHRD support and renders it highly vulnerable to the unpredictable changes in government budgeting.

### D. Development of Research Proposals and Conduct of health Research studies

The BCHRD through the TWG conducted a workshop designed to generate research proposals for funding under the regional research fund. While this is a promising development, the consortium needs to mobilize its working committees and provide more opportunities for the health research manpower to prepare and submit proposals based on the identified research priorities.

### E. Organization, leadership and management

### Management structure

The BCHRD is composed of 8 member institutions and agencies. The consortium has an Executive Committee that is responsible for the approval of policies, programs and plans. Four sub-committees comprise the technical and

working arm of the consortium. An important organizational issue is the need to get the DOH regional office and its attached institutions to sign the memorandum of agreement and actively participate in the consortium's activities. Based on the information provided during the consultation meeting, the DOH CHD has some reservations about the funding support provided by a cigarette manufacturer.

Another important issue is the non-inclusion of many institutions in the region whose researchers are very interested to participate in the conduct of health research studies and related activities. The inclusion of these institutions can further boost the health research capacity of the BCHRD.

No provision in the organizational structure for day to day management responsibilities.

A review of the organizational structure of BCHRD shows that there is no one responsible for the day-to-day management of the activities of the consortium. This organizational flaw is common among the different regional research consortia and is often masked by the services performed by the secretariat staff coming from the DOST regional office. The lack of a full-time manager is one of the reasons for the delay in the implementation of the consortium's planned activities.

The consortium has an operational plan for 2009. However, there is no strategic plan for health research and development in the region.

The BCHRD prepared and submitted an operational plan for 2008-2009 that included a number of capacity building activities for health researchers and member institutions. However, the absence of a strategic planning framework makes it difficult to judge whether the operational plan contains the necessary activities that will lead the consortium to its goals and objectives.

 None of the working committees has been activated. A technical Working group has been organized to temporarily perform the technical tasks and responsibilities.

The organizational structure of the consortium mentions the following subcommittees that are tasked with carrying out its research and related activities: research management, capacity building, information dissemination and utilization and ethics. Presently, none of the working committees is functional. In their absence, the TWG is responsible for carrying out the planned activities.

### F. Information Dissemination and Utilization

The consortium does not have a system for sharing research information. There is also no established system of disseminating research information to promote the utilization of research results.

### G. Ethics

The consortium has a trained ethics committee in place.

### IV. Recommendations

 Review and updating of the health research agenda and mobilization of the health research manpower to focus on the top priority research areas.

The consortium needs to review and conduct a more systematic analysis of the identified health research priorities. The review and revision should not only update the list and render it more relevant but also provide enough description of the problems and issues to enable the participating institutions to determine the kind of contributions they can make to the research and development effort.

Based on the agreed top priorities, the consortium needs to mobilize and organize its health research manpower so they can focus on the preparation and submission of research proposals. As the consortium is just starting, it can initially start using its regional research fund for this purpose. But once it gains some experience in the management of research projects, the consortium can move on and submit proposals for funding by the PNHRS at the national level.

Strengthen its organizational capacity by engaging the services of a full-time manager or administrator, activating the working committees and expanding its membership to other interested institutions

The BCHRD should consider the hiring of a full-time manager or administrator who will be responsible for carrying out the decisions of the advisory council or executive committee. This fulltime staff shall also take care of the consortium's day-to-day operations and ensure the necessary submission of reports and documents to funding agencies.

To fully support the performance of the technical work of the consortium, the four working committees need to be activated. The chair shall issue a memorandum to formalize this process.

Another important organizational gap that needs to be addressed is the inability of interested researchers to participate in the consortium's activities mainly because their mother institutions are not members of BCHRD. There is a need to expand the membership of the consortium to ensure wider participation and enhance BCHRD's research capacity.

3. Formulation of a health research and development strategic plan.

The strategic plan should be based on a comprehensive analysis of the problems and issues and must be anchored on the research priorities listed and described in the RUHRA. The strategic plan should also include a capacity building, resource mobilization and information dissemination components.

The strategic plan will be the basis for the formulation of the consortium's annual operational plans.

### Annex A: Assessment Framework and Instruments

### Framework for Developing Regional Capacity for Health Research

Under the PNHRS, the regions play an important role in undertaking health research activities to respond to the country's health needs and problems. Over the years, regional research activities were undertaken under the management and leadership of the Regional Health Research Development Councils (RHRDC). A recent evaluation of the RHRDC showed a wide variation in the performance of the 16 RHRDCs all over the country. The evaluation also recommended a number of strategies and approaches in order to improve the performance of regional capability to carry out and manage health research activities.

In line with this recommendation and in recognition of the strategic importance of the regions in supporting the PNHRS, the following framework is proposed to guide the PNHRS in strengthening regional capability to perform health research activities.

The framework consists of the different critical components of a research development program and a set of questions that identify key issues and problems as well as opportunities for strengthening the program.



Framework for Building Regional Health Research Capability

 Preparation and Utilization Health Research Agenda: The health research agenda is a list of priority research areas in the region.

Some suggested principles and standards in the de3velopment of the regional research agenda:

- · The research agenda should be based on local/national health problems
- · There should be local evidence to support the research agenda
- The process of identifying the research priorities should be highly consultative and participative

### A. Content

- 1. In 1998, was there a well-defined health research agenda for the region?
- 2. If yes, what was the basis for the identified research priorities? Is there evidence to support the priority research areas? Does the agenda respond to the health problems from a local as well as national perspective?
- 3. If no, what constrained the region from having one? What were the key problems and issues that prevented the region from developing an evidence-based regional agenda for health research?

### B. Process

- 1. How was the research agenda developed? Who were involved in its development?
- 2. What were the problems and issues encountered in the formulation of the research agenda? What could have been done to make the process more effective?
- II. Development of Research Manpower and Facilities: Refers to the availability of skilled manpower to conduct health research in the region.

Some suggested principles/standards:

- Number should be adequate to carry out the planned research activities
- There should be expertise in research methods and in the technical areas based on the priority list

- Is there adequate research manpower (experts in research design and methodology and experts in specific content areas as defined by the health research agenda) in the region to carry out the region's health research plan?
  - 2. If no, what is being done to address the lack of manpower? Is there a training program in place? Does the region possess the capacity to develop the skills of local researchers? What constraints are being encountered in the area of training and capacity-building?
  - 3. Are there opportunities (institutions or individuals) that can be tapped to strengthen existing health research manpower?
  - 4. What kind of support does the region expect from the national level to help develop the skills of local researchers?
- III. Resource Mobilization: Refers to the capacity of the region to mobilize funds and other resources for health research.
  - 1. Are there enough funds to carry out the planned research activities?
  - 2. If no, what are the constraints in mobilizing resources for research?
  - 3. Are there potential funding sources within the region that can be tapped for health research?
  - 4. What kind of support the region will need from the national level to develop regional capability to mobilize resources for health research?
- IV. Development and Review of Research Proposals: Refers to the capacity of the region to appraise submitted research proposals for content, design, and methodology
  - In 2008, what is the quality of research proposals submitted in terms of content, design, and methodology?
  - 2. Are the specific content areas as defined by the health research agenda?
  - 3. If no, what were the reasons why?
- V. Conduct of Research Studies: Refers to the research output of the region both in terms of quantity and quality.
  - 1. In 2008, were the planned research studies conducted?
  - If no, what were the reasons why?

- 3. Were the researches that were conducted of good quality?
- 4. If no, why? What can be done to improve the quality of health research in the region? What kind of support the region will need from national levels to make this happen?

### VI. Research Dissemination

- Were the researches that were conducted in 2008 disseminated? How?
- 2. If no proper dissemination was done, what were the constraints? Were the completed researches published?
- 3. Are there opportunities that can improve research dissemination in the future?

### VII. Research Utilization

- Were the research results utilized? How
- 2. If no, why? What were the constraints? What can be done to help improve the utilization of the research results?

### VIII. Leadership and Management

- 1. Is the current composition of the governing council in the region adequate?
- 2. If no, what are the reasons why?
- 3. Is there a strategic plan in place for health research and development in the region? If none, why? What kind of assistance will the region need to make this happen?

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### Region 5 - Guide Questions for Health Researchers

Formulation of Health Re	earch Agenda
1.1. Are you aware of the existence	of a regional and national health research agenda?
☐ Yes       No	
1.2. Have you seen or do you have	copy of these documents?
☐ Yes ☐ No	
Remarks:	
1.3. Were you able to participate in RUHRA?	he discussions leading to the formulation of the NUHRA/
☐ Yes ☐ No	
1.4. Were you able to participate in discussed?	forum where the Regional Health Research Agenda was
☐ Yes     ☑ No	
1.5. Are you aware whether or not	e Regional Health Research Agenda was used in the following?
1.5.1. Capacity building plan	☐ Yes      No
1.5.2. Resource mobilization p	n Yes No
1.5.3.Advocacy tool	☐ Yes        No

∪a	equacy of Health Researchers, Research Facilities and Existence of pacity Building Plan
	Are there enough skilled researchers in the region to undertake health research based on the identified health research priorities?
	2.1.1 If No, why?
	to the control of the
	⊠ Yes □ No
	2.2.1 If No, why?
	2.2.1 If No, why?  What needs to be done to strengthen health research manpower in terms of number and skills?
	2.2.1 If No, why?  What needs to be done to strengthen health research manpower in terms of number and skills?

2.4	Is there a long term capacity building program to continue to train health researchers in the region?
	☐ Yes ⊠No
Ad	lequacy of Funding and Logistical Support for Health Research
ANU	lequacy of Funding and Logistical Support for Health Research
3.1	Where do you get funding support for your research activities?
3.1	
3.1	
3.1	
3.1	the state of the s
3.1	
3.1	
3.1	
	From the institution (applicable only for state universities), PCHRD, and out-of-pocket
	From the institution (applicable only for state universities), PCHRD, and out-of-pocket  Are these funds sufficient given what you need?   Yes   No
	From the institution (applicable only for state universities), PCHRD, and out-of- pocket  Are these funds sufficient given what you need?   Yes  No  Remarks:
	From the institution (applicable only for state universities), PCHRD, and out-of-pocket  Are these funds sufficient given what you need?   Yes   No
	From the institution (applicable only for state universities), PCHRD, and out-of- pocket  Are these funds sufficient given what you need?   Yes   No  Remarks:
	From the institution (applicable only for state universities), PCHRD, and out-of- pocket  Are these funds sufficient given what you need?   Yes  No  Remarks:
	From the institution (applicable only for state universities), PCHRD, and out-of-pocket  Are these funds sufficient given what you need?   Yes  No  Remarks:

	3.1 If no, why?
0	inly one was able to receive funding support from the RHRDC.
	nder PCHRD fund, there is a ceiling of PhP 100,000 per proposal. Do you think this is equate?
	☐ Yes ⊠ No
3.	4.1 If not, do you have any recommendations to make this funding mechanism more effective?
	o facilitate access to funds from DOST-PCHRD in Manila and at the regional level
0	e more flexible.
0	e more flexible.
0	more flexible.
Prep	aration of Research Proposals and Conduct of Health Researches
Prep	
Prep	aration of Research Proposals and Conduct of Health Researches
Prep	aration of Research Proposals and Conduct of Health Researches ow many research proposals have been prepared?
Prep	aration of Research Proposals and Conduct of Health Researches ow many research proposals have been prepared?
Prep 4.1 H 4.2 H	aration of Research Proposals and Conduct of Health Researches ow many research proposals have been prepared?
Prep 4.1 H 4.2 H	aration of Research Proposals and Conduct of Health Researches ow many research proposals have been prepared?  w many health researches have you completed in the past two years (2007 and 2008)?  marks:

.1 Is the	re an existing	system to dissen	ninate the results of the research study?
	Yes	⊠ No	
5.1.1	If yes, how	do you dissemin	nate the results of the study?
.2 What	are the usual p	problems in the o	dissemination of your research findings?
			dissemination of your research findings?  Sub-Committee has not yet been activated to provide
	Information 1		
The	Information 1		
The supp	Information I ort.	Dissemination .	Sub-Committee has not yet been activated to provide
The supp	Information I	Dissemination :	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers o
The supp	Information I	Dissemination .	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers o
The supp	information in ort.	earches contribute informed decis	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers or sions?
The supp	information in ort.	earches contribute informed decis	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers or sions?
The supp	ny of your rese workers make	earches contribute informed decis	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers or sions?
The supp	ny of your rese workers make	earches contribute informed decis	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers or sions?
The supp	ny of your rese workers make	earches contribute informed decis	Sub-Committee has not yet been activated to provide te to the formulation of policies or helped health managers or sions?

### Region 5- Guide Questions for Council Members

1.1	. Is there a well-defined health research agenda for the region?   Yes   No
1.2	. How was the research agenda developed?
	They engaged the services of a researcher and utilized the following process: 1) Review of documents; 2) interview of stakeholders; and 3) consultative workshop.
	Research priorities: MDR-TB; paragonimiasis among TB symptomatic; impact of specialty clinics and government facilities on health out migration in Bicol; health impact of mining tailings (environmental); socio cultural factors in CVs diseases and IEC; coping mechanisms of poverty gaps in health care; strategies in augmenting hospital income, indigency, professional fees standard; comprehensive R&D across eco-zones; field assessment/capacity enhancement, health workers, traditional healers, overseas caregivers; assessment of feeding programs and nutrition; health rehabilitation, seniors
	1.3. Was the research agenda utilized? ☐ Yes ☐ No 1.3.1.How was it utilized?
И	anpower, Facilities and Capacity Building Plan
	Inpower, Facilities and Capacity Building Plan  1Do you have an inventory of health research manpower and research facilities based on your identified research needs?
	1Do you have an inventory of health research manpower and research facilities based on your
2.	1Do you have an inventory of health research manpower and research facilities based on your identified research needs?

2.2.2 In specific content areas as defined by the health research agenda?    Yes	2.2.2 In specific content areas as defined by the health research agenda?    Yes		in research design and methodology/ LXI yes 1 1 No 1 1 Don't Know
Yes       No       ☑ Don't Know         2.2.3 If no, what was the region's response to the lack of human resource?         3Do you have a plan to develop your health research manpower based on the needs of the region  ☐ Yes       ☑ No       ☐ Don't Know         Remarks:       ☐ Pon't Know       ☐ Don't Know         4Based on your requirement, does the region possess the capacity to develop skills of local researchers?       ☐ Yes       ☐ No       ☐ Don't Know         2.4.1 If yes, please cite the training programs [consider also offerings at member institutions       ☐ Formal:       Academic programs for agricultural programs         ☐ Informal:       ☐ Informal:	Yes   No   Don't Know    2.2.3 If no, what was the region's response to the lack of human resource?    3Do you have a plan to develop your health research manpower based on the needs of the region   Yes   No   Don't Know     Remarks:     4Based on your requirement, does the region possess the capacity to develop skills of local researchers?   Yes   No   Don't Know     2.4.1 If yes, please cite the training programs [consider also offerings at member institutions]   Formal:	222	In research design and methodology?   Yes   No   Don't Know
2.2.3 If no, what was the region's response to the lack of human resource?  3Do you have a plan to develop your health research manpower based on the needs of the region	2.2.3 If no, what was the region's response to the lack of human resource?  3Do you have a plan to develop your health research manpower based on the needs of the region	2.2.2	
3Do you have a plan to develop your health research manpower based on the needs of the region  Yes No Don't Know  Remarks:  4Based on your requirement, does the region possess the capacity to develop skills of local researchers?  Yes No Don't Know  2.4.1 If yes, please cite the training programs [consider also offerings at member institutions  Formal:  Academic programs for agricultural programs  Informal:	3Do you have a plan to develop your health research manpower based on the needs of the region Yes No Don't Know  Remarks:  4Based on your requirement, does the region possess the capacity to develop skills of local researchers?  Yes No Don't Know  2.4.1 If yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs  Informal:		I les I No  Don't Know
Yes   No   Don't Know	Yes   No   Don't Know	2.2.3 1	f no, what was the region's response to the lack of human resource?
Yes   No   Don't Know	Yes   No   Don't Know		
Based on your requirement, does the region possess the capacity to develop skills of local researchers?    Yes   No   Don't Know	ABased on your requirement, does the region possess the capacity to develop skills of local researchers?  Yes Don't Know  2.4.1 If yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs  Informal:	3Do you h	nave a plan to develop your health research manpower based on the needs of the region
4Based on your requirement, does the region possess the capacity to develop skills of local researchers?    Yes	4Based on your requirement, does the region possess the capacity to develop skills of local researchers?    Yes   No   Don't Know    2.4.1 If yes, please cite the training programs [consider also offerings at member institutions]   Formal:   Academic programs for agricultural programs		Yes No Don't Know
researchers?    Yes □ No □ Don't Know  2.4.1 If yes, please cite the training programs [consider also offerings at member institutions   Formal:  Academic programs for agricultural programs   Informal:	researchers?  Yes No Don't Know  2.4.1 If yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs  Informal:	Remarks	
2.4.1 If yes, please cite the training programs [consider also offerings at member institutions	2.4.1 If yes, please cite the training programs [consider also offerings at member institutions]		Charles a service of the service of
	□ Formal:     Academic programs for agricultural programs       □ Informal:	research	ers?
Academic programs for agricultural programs	Academic programs for agricultural programs	research	ers?
Academic programs for agricultural programs	Academic programs for agricultural programs	research	Yes No Don't Know
	☑ Informal:	research	Yes No Don't Know  f yes, please cite the training programs [consider also offerings at member institutions]
		research	Yes No Don't Know  f yes, please cite the training programs [consider also offerings at member institutions]  Formal:
		research	Yes No Don't Know  f yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs
Short-term training on research monoral development	Short-term training on research proposal development.	research	Yes No Don't Know  f yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs
snort-term training on research proposal development.		research	Yes No Don't Know  f yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs
		research	Yes No Don't Know  If yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs  Informal:
		research	Yes No Don't Know  If yes, please cite the training programs [consider also offerings at member institutions]  Formal:  Academic programs for agricultural programs  Informal:

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	Scholarship Grants:
	DOST
	Study Tour:
2.5 Are the	re mentors who can be tapped for capacity building in research?
0	Yes □ No □ Don't Know  ✓ Yes □ No □ Don't Know
2.5.1	If YES, please specify in what areas:
Agrica	ulture, alternative medicine, herbal studies, and research design
2.6What ki	ind of support does the region expect from national, regional, and international levels to
help de	evelop the skills of local researchers?
Provis	sion of additional funding and technical support

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4.6	If the researches were not implemented or not part of NUHRA/RUHRA, what were the reasons
Re	esearch Dissemination and Utilization
5	.1. Does the consortium have an established system for dissemination of research results?  Yes No Don't Know
5	.2. Were the researches that were conducted/completed in 2008 disseminated?  Yes No Don't Know Not applicable
5	.3. Were the research results disseminated to the relevant stakeholders?  Yes Don't Know Not applicable
5	.4. How were the results disseminated?
	Published in peer-reviewed journals:
	☐ Policy Briefs:
	☐ Public Presentations:

	Do member institutions integrate in their research forums dissemination of the results of researches in the region?
	☐ Yes ☐ No ☒ Don't Know
5.	What were the facilitating factors to research dissemination?
7.	What were the barriers to research dissemination?
	Information and Dissemination sub-committee not yet activated
	Commission of the Commission o
8. 1	Is there an existing database of research studies conducted in the region?
	☐ Yes ☐ None ☐ Don't Know
	Remarks:
	They have a survey of researches done but do not have an existing database and into been trained to use the Herdin database.

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### 6. Leadership and Management

6.1. Describe/draw the organizational structure of the governing council:



wno is responsi	ble for the daily open	ations of the consortium?
No one.		
Which of the fo	llowing subcommittee	es are functional? Check appropriate boxes.
R&D	☐ Functional	NOT Functional
Ethics	☐ Functional	NOT Functional     ■
HRD	☐ Functional	NOT Functional
RICUP	□ Functional	NOT Functional
	☐ Functional	☐ NOT Functional
	☐ Functional	NOT Functional
Define the roles	Functional and responsibilities of	NOT Functional of the members of the governing council:
		of the members of the governing council:

Remarks:	
Daniel borra Commission states in alexa	(Cot a corr of the document)
Do you have a five-year strategic plan?	(Get a copy of the document)
Yes No Don't Know	
Remarks:	
There is a one year operational plan.	
Do you have an operational plan for 2009?	(Get a copy of the document)
	(Get a copy of the document)
Yes No Don't Know	
Remarks:	

### Rapid Appraisal Methodology

### Region 5 - Guide Questions for Review of Documents

temarks:			
			with and
loes the research agenda co	ver the follow	ring?	
.2.1. Epidemiological 🔲	Yes 🛛 No		
.2.2. Sociological	Yes Yes	⊠ No	
.2.3. Economic	Yes Yes	⊠ No	
2.4. Policy	Yes	⊠ No	
temarks:			

	Remarks:				
Pla	n				
2.1		olan do they have			
	☐ Strate	gic Plan 🛚 O	perational	Plan	
]	Remarks: They have a	one-year opera	ttional pla	777	
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	They have a	one-year opera			
2.2	They have a				
2.2	They have a	arly contains the tives and Goals	following?	,	
2.2	Does plan clea	arly contains the tives and Goals tors	following?	No No	
2.2	Does plan clea	arly contains the tives and Goals tors	following?	No No No	
2.2	Does plan clea 2.2.1 Object 2.2.2 Indica 2.2.3 Strate	arly contains the tives and Goals tors gies	following?  Yes  Yes  Yes	<ul><li>No</li><li>No</li><li>No</li><li>No</li></ul>	

2.3	Are the activities conducted as scheduled?
	Remarks:
2.4	What is the percentage of fund utilization?
	Remarks:
	Remarks.
Oı	rganizational Structure
3.1	Does the organizational structure reflect the need for day-today management and oversight?
	☐ Yes        No
	Remarks:
	The DOST provides admin and secretarial support. There is technical support provided by Bicol Regional Training Hospital, Ago University, and Bicol University.

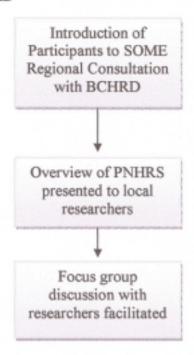
### Annex B: Conference Procedures and List of Participants

### Bicol Consortium on Health Research and Development (BCHRD)

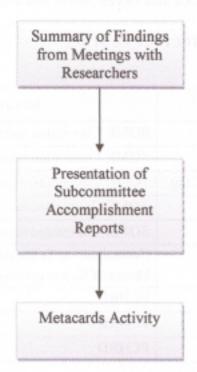
### I. ASSESSMENT TEAM AND TECHNICAL STAFF

	Name	Institution
1.	Dr. Joe Rodriguez	SOME Committee member
2.	Dr. Noel Juban	SOME Committee member
3.	Prof. Nina Castillo-Carandang	SOME Committee member
4.	Dr. Elizabeth Matibag	SOME Committee member
5.	Dr. Clarissa Reyes	SOME Committee member
6.	Ms. Remedios Birondo	Committee on Science & Technology – House of Representatives
7.	Ms. Merlita Opeña	PCHRD
8.	Ms. Anicia Catameo	PCHRD
9.	Mr. Mark Joseph Tano	PCHRD

### II. FLOWCHART OF ACTIVITIES: MEETING WITH RESEARCHERS FROM BCHRD



### III. FLOWCHART OF ACTIVITIES: MEETING WITH MEMBERS OF BCHRD



## IV. ATTENDANCE SHEET WITH RESEARCHERS

Resorrables				
PNHRS-SOME CONSULTATION MEETING 2	July 20, 2009	9:00 sm to 3:00 pm	President's Board Rosm, Ground Hoor Wang Building	De La Salle Health Sciences Institute, Dasmarinas, Cavire

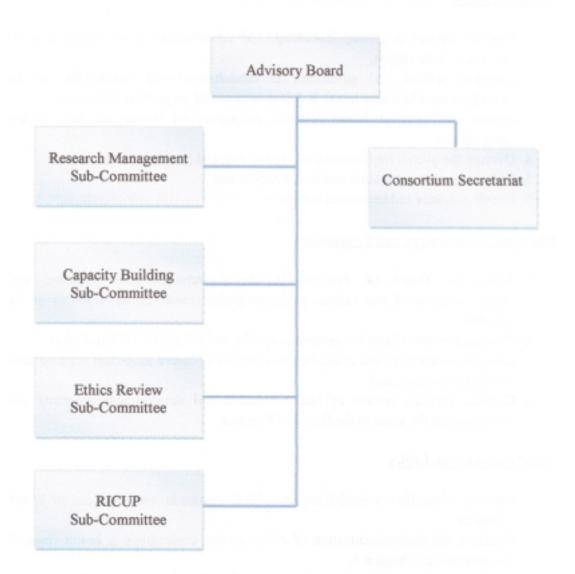
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### Regional Health Research Capacity Assessment Report

# V. ATTENDANCE SHEET WITH CONSORTIUM MEMBERS

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Philippine National Health Research 25 Stem. Committee on Structure Organization Monitoring and Evaluation Structure Organization Monitoring and Evaluation (1977年 保護的) (1977年 1974年 1974	LUCKE SO ALE CONTACT NOS.	Chitch IND Control of the Control of

### Annex C: Region 5 Organizational Structure



### ORGANIZATIONAL FUNCTIONS (Region 5):

### **Advisory Board**

- Provides central direction, leadership, and coordination of all health R & D
  activities in the region;
- Establish policies and guidelines, in consultation with stakeholders in the identification of priority health R &D programs and projects in the region;
- Review and approve health research programs and related activities of the consortium;
- 4. Oversee the overall implementation, monitoring and evaluation or programs;
- 5. Ensure resource generation and mobilization; and
- Develop awards and incentives system.

### Research Management Sub-Committee

- Assist the Board of Trustees in the conceptualization, planning, and implementation of the various programs/projects and related activities of the CHRDC;
- 2. Promote the development of research capacity and linkages on health R & D
- Establish monitoring and evaluation mechanism to ensure long-term sustainability of the Consortium; and
- Conduct periodic review of health research and development programs and recommends the same to the Board of Trustees.

### Sub-Committee on Ethics

- Develop consortium's guidelines on ethical standards and practices in health research;
- Facilitate the institutionalization of ethics review committees in health research organizations in Region 5;
- Provide training and advocacy activities on bio-ethics for members of institutional ethics review bodies;
- 4. Review proposals as to compliance of ethical standards; and
- Monitor compliance to ethical and other standards of on-going projects.