General Technical Writing Skills

Isagani R. Cruz Executive Publisher, De La Salle University Academic Publications Office

0922-819-5283

CCCCC conference on college composition and communication							
about	news	grants & awards	publications	conventions & meetings	governance & resolutions	resource	
ommunicate with hers		a meta-analysis of the teaching of technical					
ad ccc articles		writing to students for whom english is not a first language Barbara Lehman, Ohio State University, Columbus Joyce Nduna, Cape Peninsula University of Technology, Cape Town, South Africa Thea van der Geest, University of Twente, Enschede, The Netherlands Chris Winberg, Cape Peninsula University of Technology, Cape Town, South Africa					
earch jobs view conference ograms							

2. Technical writing – a working definition

For the purposes of this study, we define 'technical writing' as writing done for professional purposes (or in preparation for such professional purposes). Such writing would include various forms of professional writing: patient care plans, funding proposals, progress reports, technical reports, scientific articles for journals, and so on. In academic settings professional technical writing is often 'pedagogized' for learning purposes. We have included these forms, and other

http://www.ncte.org/cccc/awards/124060.htm

THE CENTER FOR PROFESSIONAL INNOVATION & ED						
COURSES						
Courses by Type	Technical Writing for t					
Courses by Date						
Courses by Location	Regulations and Industry					
Certification Programs	 Setting the foundation What is techn Regulatory regulatory 					
Client Endorsements	 The purpose of the purp					
• On-Site Training	Addressing the Audience					
Course Catalog	 Writing directly to th Focusing on the mes Being technically appression 					
Course Locations	 Using terminology th Using acronyms and 					
& Transportation	Organizing Information					

http://www.cfpie.com/c ontent.aspx? c=077agenda.html

Writing Effective Passages

- Understanding the function of specific passages
 - To describe
 - To compare and contrast
 - O To define
 - To show cause and effect
 - O To show sequence
 - O To summarize
- Writing clear topic sentences
- Giving enough information to convince
- Referencing other writers

DAY TWO

Controlling the Language

- Conventions of the English language
- Writing grammatically sound sentences
- Combining and subordinating information
- Making every word count
- Using transitions

Using the Right Tense and Voice

- The writer's voice
- Remaining objective
- Using the subjunctive, imperative, and emphatic voice
- Using the active voice
- Paring the passive

Punctuating Effectively

- Using punctuation to clarify messages and improve readability
- Bullets, numbers, white space
- Using symbols and abbreviations







ELEMENTARY RULES OF USAGE

- 1. Form the possessive singular of no 's.
- 2. In a series of three or more terms

3. Enclose parenthetic expressions b

4. Place a comma before and or but introducing an independent clause.





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ELEMENTARY RULES OF USAGE

5. Do not join independent clauses b

6. Do not break sentences in two.

7. Use a colon after an independent clause to introduce a list of particulars, an appositive, an amplification, or an illustrative quotation.







ELEMENTARY RULES OF USAGE

- 8. Use a dash to set off an abrupt bre
- 9. The number of the subject determ
- 10. Use the proper case of pronoun.
- 11. A participial phrase at the beginr





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ELEMENTARY PRINCIPLES OF COMF

- 12. Choose a suitable design and ho
- 13. Make the paragraph the unit of co

- 14. Use the active voice.
- 15. Put statements in positive form.



ELEMENTARY PRINCIPLES OF COMF

- 16. Use definite, specific, concrete la
- 17. Omit needless words.
- 18. Avoid a succession of loose sent



1[9]9]9]

19. Express coordinate ideas in simil





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ELEMENTARY PRINCIPLES OF COMF

20. Keep related words together.

21. In summaries, keep to one tense

22. Place the emphatic words of a s ϵ



- 1. Place yourself in the background.
- 2. Write in a way that comes naturally

3. Work from a suitable design.

4. Write with nouns and verbs.

5. Revise and rewrite.

6. Do not overwrite.



7. Do not overstate.

8. Avoid the use of qualifiers.

9. Do not affect a breezy manner.

10. Use orthodox spelling.

11. Do not explain too much.

12. Do not construct awkward advert



- 13. Make sure the reader knows whc
- 14. Avoid fancy words.
- 15. Do not use dialect unless your ea
- 16. Be clear.
- 17. Do not inject opinion.



- 18. Use figures of speech sparingly.
- 19. Do not take shortcuts at the cost
- 20. Avoid foreign languages.
- 21. Prefer the standard to the offbeat

OXFORD UNIVERSITY PRESS

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A Guide for Authors and Editors 10th Edition

AMA Manual of Style, 10th Edition

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MANUAL OF STYLE

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For decades indispensable, the AMA Manual of Style continues to provide editorial support to the medical and scientific publishing community. Since the 1998 publication of the 9th edition, however, the world of medical publishing has rapidly modernized, and the intersection of research and publishing has become ever more complex. The 10th edition of the AMA Manual of Style, to be published in early 2007, brings this definitive manual into the 21st century with a broadened international perspective.

In doing so, the 10th edition has even and edite electronic.

AMA MANUAL OF STYLE

JAMA

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JOURNALS

A Guide for Authory and Editors (19th Edition

American Medical Association style (AMA style)

The AMA style conforms to the Uniform Requirements for Manuscripts submitted to Biomedical journals 5th edition, 1997 (sometimes referred to as the Vancouver group) National Library of Medicine (NLM style) and was first published in 1979. The three styles, usually used by authors of biomedical journals, have certain similarities. It is re view of this, we have chosen to feature the AMA style 9th edition here.

Below are highlights of s

- 1. References are n
- 2. Use author's surn
- 3. Surnames that co
- A Names of suthers
- Names of authors
- If article has no a
- 6. Abbreviate names
- 7. For articles, capit

References are numbered in Arabic numerals in the order they are cited in the text of the article.

included. (This

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The AMA style conforms to the Uniform Requirements for Manuscripts submitted to Biomedical journals 5th edition, 1997 (sometimes referred to as the Vancouver group) National Library of Medicine (NLM style) and was first published in 1979. The three styles, usually used by authors of biomedical journals, have certain similarities. It is re view of this, we have chosen to feature the AMA style 9th edition here.

Book

Cantor, CR, Smith CL. Genomics: the science and technology behind the Human Genome Project. New York, NY: John Wiley & Sons; 1999.

Chapter in book

Reilly PR. Laws to regulate the use of genetic information. In: Rothstein MA, ed. Genetic secrets: protecting privacy and confidentiality in the genetic era. New Haven: Yale University Press; 1997:369-391.

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Journal article

George AL Jr, Neilson EG. Genetics of kidney disease. American journal of kidney diseases. 2000;35(4 Suppl 1):S160-169.

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Published conference paper

^{Be} Downing KH. The structure of tubulin determined by electron crystallography. In:
 Proceedings of the 7th Asia-Pacific Electron Microscopy Conference on
 perspective imaging, Singapore International Convention & Exhibition Centre,
 Suntec City Singapore.

Unpublished conference paper Eisenberg J. Market forces and physician workforce reform: why they may not work: Paper presented at: Annual Meeting of the Association of American Medical Colleges; October 28, 1995; Washington, DC.

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